

Name of the activity being assessed	Residential Review				
Directorate / Department	Children's Services	Service	Adolescent Services	Assessment Author	Imran Akuji
Is this a new or existing activity?	<input type="checkbox"/> New <input checked="" type="checkbox"/> Existing	Responsible manager / director for the assessment		Imran Akuji	
Date EIA started	19/06/2018	Implementation date of the activity		13/07/2018	

SECTION 1 - ABOUT YOUR ACTIVITY

<p>How was the need for this activity identified? i.e. Why are we doing this activity?</p>	<ul style="list-style-type: none"> • Staff at Cherry Tree have struggled to recover from the death of a young person in their care in 2016 and have been increasingly unable to manage the complex and challenging behaviours of adolescents admitted to the home. Despite extensive training, support and a period of closure it is clear that the skills base of staff required to manage this cohort of young people has not developed to the extent required. • Whalley New Rd Children's Home has been operating below full capacity partly due to the current skill base of the team and partly due to matching considerations. With better skilled staff, the home will be able to manage at full capacity and more effectively contribute to meeting the demand for residential placements. • Outcomes for young people entering the care system in adolescence, particularly between the ages of 14 and 16 are poor and ASU provision is effective at keeping young people out of the care system. • There is a high level of demand for outreach services to support adolescents at risk of coming into the care system; this demand cannot be met by the existing ASU provision. The ASU building at Lytham Rd is too small for expansion but the need to reduce the number of adolescents entering the care system has persisted.
<p>What is the activity looking to achieve? What are the aims and objectives?</p>	<ul style="list-style-type: none"> • Keep young people with their families with appropriate levels of support to achieve better outcomes. • Extended Adolescent Support Unit age range - provide ASU short breaks to children in the 8 to 11 age range in order to prevent admissions to care. • Increase ASU capacity from 55 cases with 20 of these receiving regular short breaks, to 75 cases with 25 receiving regular short breaks with the ASU base at Lytham Rd to be retained as a satellite base. • Continue to operate 70 Whalley New Rd as a 4 bedded children's home for young people whose care plan is long term residential care. • Consider whether 594 Whalley New Rd is still required. • Introduce new role profiles across the residential service to ensure the service has the staffing capacity required to manage young people with very complex needs.

					to make the transition to become ASU workers. These roles are very different and require different skills and abilities. At Whalley New Rd the waking watch role may no longer be required in its current form. Increased placement stability in fragile foster placements; increased capacity to undertake family work; extended age range for ASU support to include 8,9 and 10 year olds.		
	General public	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Indirectly			
	Carers or families	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Indirectly			
	Partner organisations	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Indirectly			
Does the activity impact positively or negatively on any of the protected characteristics as stated within the Equality Act (2010)?* The groups in blue are not protected characteristics (please refer to p. 3 of the guidance notes)	Positive impact	<input checked="" type="checkbox"/> Age	<input type="checkbox"/> Disability	<input type="checkbox"/> Gender reassignment	<input type="checkbox"/> Marriage & Civil Partnership	<input type="checkbox"/> Pregnancy & maternity	<input checked="" type="checkbox"/> Vulnerable groups
		<input type="checkbox"/> Race	<input type="checkbox"/> Religion or belief	<input type="checkbox"/> Sex	<input type="checkbox"/> Sexual orientation	<input type="checkbox"/> Deprived communities	<input checked="" type="checkbox"/> Carers
	Negative impact	<input type="checkbox"/> Age	<input type="checkbox"/> Disability	<input type="checkbox"/> Gender reassignment	<input type="checkbox"/> Marriage & Civil Partnership	<input type="checkbox"/> Pregnancy & maternity	<input type="checkbox"/> Vulnerable groups
		<input type="checkbox"/> Race	<input type="checkbox"/> Religion or belief	<input type="checkbox"/> Sex	<input type="checkbox"/> Sexual orientation	<input type="checkbox"/> Deprived communities	<input type="checkbox"/> Carers
	No impact	<input type="checkbox"/> Age	<input checked="" type="checkbox"/> Disability	<input checked="" type="checkbox"/> Gender reassignment	<input checked="" type="checkbox"/> Marriage & Civil Partnership	<input checked="" type="checkbox"/> Pregnancy & maternity	<input type="checkbox"/> Vulnerable groups
		<input checked="" type="checkbox"/> Race	<input checked="" type="checkbox"/> Religion or belief	<input checked="" type="checkbox"/> Sex	<input checked="" type="checkbox"/> Sexual orientation	<input checked="" type="checkbox"/> Deprived communities	<input type="checkbox"/> Carers

*If no impact is identified on any of the protected characteristics a full EIA may not be required. Please contact your departmental Corporate Equality & Diversity representative for further information.

Does the activity contribute towards meeting the Equality Act’s general Public Sector Equality Duty? Refer to p.3 of the guidance for more information A public authority must have ‘due regard’ (i.e. consciously consider) to the following:	
DUTY	DOES THE ACTIVITY MEET THIS DUTY? EXPLAIN
Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act <i>(i.e. the activity removes or minimises disadvantages suffered by people due to their protected characteristic)</i>	Improves service offer and subsequently outcomes for children and young people
Advance equality of opportunity between those who share a protected characteristic and those who do not <i>(i.e. the activity takes steps to meet the needs of people from protected groups where these are different from the needs of other people)</i>	Improves service offer and subsequently outcomes for children and young people




Foster good relations between people who share a protected characteristic and those who do not (*i.e. the function encourages people from protected groups to participate in public life or in other activities where their participation is disproportionately low*)

Increase in neutral space (Adolescent Support Unit) to allow young people from different backgrounds and diverse communities to come together.

ASSESSMENT	Is a full EIA required?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
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Please explain how you have reached your conclusion (*A lack of negative impacts must be justified with evidence and clear reasons, highlight how the activity negates or mitigates any possible negative impacts*)

No negative impact on the protected characteristics.

Author Signature		Date	20/06/2018
Head of Service/Director Signature		Date	20/06/2018
<i>The above signatures signify acceptance of the ownership of the Initial EIA and the responsibility to publish the completed Initial EIA as per the requirements of the Equality Act 2010.</i>			
Departmental E&D Lead Signature		Date	20/06/2018